

Creating an engaging and effective virtual language class meeting



WORKSHEET

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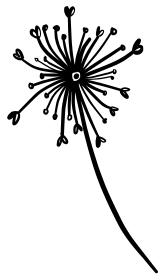
Warm-up task:

Access the following website: <https://padlet.com/xxxx/xxxx>

Password: xxx

1. Post a short entry in which you summarize your online teaching experience. (You can write your name or remain anonymous.) What are your experiences of online teaching? Why are you in this workshop today?
2. Post at least one comment or ask a question about the posts appearing on Padlet.

Designing your own activity



Think about a topic/theme/function that you are currently teaching in your language class (this week, tomorrow etc.).

My topic: _____

Brainstorm ideas for activities that you could complete in an online class. Think about your learning outcomes and ways to take full use of the online environment. Use our sample tasks as inspiration or modify them to fit your class.

Desired learning outcomes:

Task:

What technologies / materials / websites would you need to design this activity?
Make a list:



What kind of modeling / material you need to teach your students so that this activity can be accomplished?
Write here step-by-step:



Share your ideas with a few people. Write here the feedback received from colleagues:



Useful technologies:

- padlet.com (bulletin boards)
- kahoot.com (quiz)
- quizlet.com (see also Quizlet Live)
- storyjumper.com (creating storybooks)
- Adobe Spark
- answergarden.ch (word clouds)
- toolsforpedagogy.com